

Faculty of Science Course Syllabus Department of Mathematics and Statistics MATH 2030 (section 01) Matrix Theory/Linear Algebra I Summer 2017/2018

Instructor:	Melissa Huggan	Melissa.Huggan@Dal.ca	a	Chase 328
Lectures:	Tuesdays and Thursday	s, 18:05-21:25	LSC Cor	nmon Area C240
Office Hours:	Monday 17:30-19:00, V	Vednesday 13:00-14:30 (held in (Chase 119), or by appointment

Course Description

This course is a self-contained introduction to Matrix Theory and Linear Algebra. Topics include: subspaces, linear transformations, determinants, eigenvalues and eigenvectors, systems of linear equations. Students should note that this is a second-year course and, although it has no formal first year prerequisites, certain mathematical maturity is expected.

Course Prerequisites

Nova Scotia Advanced Mathematics 11 or 12 (or equivalent)

Course Objectives/Learning Outcomes

Upon completion of this course, I expect my students to

- Understand the geometric and algebraic interpretations of systems of equations.
- Be able to use row operations to solve a system of linear equations.
- Understand how to interpret the results from a row reduced matrix.
- Be able to determine the general solution of a system of linear equations, as well as the rank of a matrix.
- Understand the concepts of linear dependence and independence and be able to determine if a set of vectors are linearly independent.
- Be able to test whether a vector is an element of the span of a given set of vectors.
- Be able to determine if a subset of Rⁿ is a subspace.
- Understand the relationship between spanning sets, linear independence, and be able to determine a basis for a subspace from a spanning set.
- Be able to extend the basis of a subspace of R^n to a basis of R^n .
- Be able to determine a basis for the row space, column space, and null space (respectively) of a matrix, as well as their respective dimensions.
- Be able to work with matrix algebra.
- Understand the connections between properties of matrices.
- Be able to determine if a vector function T: $\mathbb{R}^n
 ightarrow \mathbb{R}^m$ is a linear transformation.
- Understand the properties of linear transformations, as well as the geometric interpretation.
- Be able to find the determinant of a matrix and understand the properties of determinants.
- Be able to find the inverse of a matrix using varying methods.
- Be able to compute the eigenvalues and eigenvectors of a matrix and use this information to determine if a matrix is diagonalizable.



Course Materials

- Textbook: "Matrix Theory and Linear Algebra", Dalhousie 2017/18 edition. (open source, available on Brightspace)
- Brightspace: Assignments will be hosted through Brightspace (via Webwork), as well as important announcements (please keep notifications on) and other course information.
- Webwork: Your online assignments will appear in Webwork, accessed through links appearing under Content in Brightspace.

Mathematics and Statistics Learning Centre

The Mathematics and Statistics Learning Centre, located in Chase 119, is there for you! It is a dedicated room for math and stats help for undergraduate students. For more information, including a schedule, see https://www.dal.ca/faculty/science/math-stats/about/learning-centre.html.

Office hours

The instructor is also there to help you! Office hours are set up to give students a time slot to ask their instructor questions. Also, if you cannot attend the scheduled office hours, please email the instructor to set up an alternate time to meet.

Other course requirements

- There are assigned readings for the course which are posted on Brightspace.
- There are **in-class activities** in this course. This could be in the form of a short quiz or group work.
 - Quizzes are to be done individually, with no help from any resource.
 - Group work: Students are encouraged to discuss a few questions in groups, then each student will individually write up solutions to hand in to the instructor. The goal of this assessment is to frequently check students' understanding throughout the course as well for the student to receive regular feedback.
 - I will drop your two lowest grades from the in-class activities.
- **Assignments** will be available online through Brightspace. All assignments are equally weighted. Assignments are set up to help students stay on track with the course material and assess their understanding.
- There are practice problems at the end of each section of the textbook. Students are expected to do these problems and are encouraged to speak with the instructor if they have difficulty completing any of the problems.

Course Assessment

Component	Weight (% of final grade)	Date
Midterm 1	15%	May 17
Midterm 2	15%	May 31
Final exam	50%	June 14, 6:05 – 9:25pm
In-class activities exam dates]	10%	daily [excluding the first class and
Assignments (webw	ork) 10%	weekly



Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

Course Policies

- Late assignments will not be accepted.
- Examinations (midterms and final) will be held in class. The exams will be closed book, and calculators will **not** be allowed during in-class activities, the midterms or the final examination. In fact, only writing utensils (pencils, lead, erasers, pens, white-out) will be allowed.
- There will be no makeup midterms. If you miss a midterm without **prior** permission, then it will count as a zero. Exceptions are made in two cases: (1) if you obtain the instructor's prior permission to miss a midterm, or (2) if you miss a midterm for a medical reason and have a doctor's note (you must notify the instructor **prior** to the midterm, and provide a medical note upon your return). In these cases, the weight of the missed midterm will be shifted to the final exam (for example, if you miss one midterm, your final exam will be worth 65% of your final grade).
- Information about the course may be given during class. It is the responsibility of the students to ensure that they are made aware of what occurs during classes.
- No recordings of the class are permitted.

Course Content

This is a tentative outline.

Dates	Topics		
May 8	Systems of equations, vectors in R ⁿ		
May 10	Vectors in R ⁿ , lines and planes		
May 15	Matrix operations		
May 17	Midterm 1		
	Transpose, inverse		
May 22	Elementary matrices, linear transformations		
May 24	Spans and linear independence		
May 29	Subspaces and bases		
May 31	Midterm 2		
	Determinants and cofactors		
June 5	Eigenvalues and Eigenvectors		
June 7	Diagonalization		
June 12	Review		
June 14	Final Exam		

For other important academic dates, see the Academic Calendar.



ACCOMMODATION POLICY FOR STUDENTS

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic protected under Canadian Human Rights legislation. The full text of Dalhousie's Student Accommodation Policy can be accessed here:

http://www.dal.ca/dept/university_secretariat/policies/academic/student-accommodation-policy-wef-sep--1--2014.html

Students who require accommodation for classroom participation or the writing of tests and exams should make their request to the **Advising and Access Services Centre (AASC)** prior to or at the outset of the regular academic year. More information and the **Request for Accommodation** form are available at <u>www.dal.ca/access</u>.

ACADEMIC INTEGRITY

Academic integrity, with its embodied values, is seen as a foundation of Dalhousie University. It is the responsibility of all students to be familiar with behaviours and practices associated with academic integrity. Instructors are required to forward any suspected cases of plagiarism or other forms of academic cheating to the Academic Integrity Officer for their Faculty.

The Academic Integrity website (<u>http://academicintegrity.dal.ca</u>) provides students and faculty with information on plagiarism and other forms of academic dishonesty, and has resources to help students succeed honestly. The full text of Dalhousie's **Policy on Intellectual Honesty** and **Faculty Discipline Procedures** is available here:

http://www.dal.ca/dept/university_secretariat/academic-integrity/academic-policies.html

STUDENT CODE OF CONDUCT

Dalhousie University has a student code of conduct, and it is expected that students will adhere to the code during their participation in lectures and other activities associated with this course. In general:

"The University treats students as adults free to organize their own personal lives, behaviour and associations subject only to the law, and to University regulations that are necessary to protect

- the integrity and proper functioning of the academic and non academic programs and activities of the University or its faculties, schools or departments;
- the peaceful and safe enjoyment of University facilities by other members of the University and the public;
- the freedom of members of the University to participate reasonably in the programs of the University and in activities on the University's premises;
- the property of the University or its members."

The full text of the code can be found here:

http://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html



COPYRIGHT

All members of the Dalhousie community are expected to comply with their obligations under Canadian copyright law. Dalhousie copyright policies and guidelines, including our Fair Dealing Guidelines, are available at http://www.dal.ca/dept/copyrightoffice.html. Copyright questions should be directed to the Copyright Office at copyrightoffice.html. Copyright policies and guidelines, including our Fair Dealing Guidelines, are available at http://www.dal.ca/dept/copyrightoffice.html. Copyright questions should be directed to the Copyright Office at copyrightoffice.html. Copyright questions should be directed to the Copyright Office at copyrightoffice.html.

SERVICES AVAILABLE TO STUDENTS

The following campus services are available to help students develop skills in library research, scientific writing, and effective study habits. The services are available to all Dalhousie students and, unless noted otherwise, are <u>free</u>.

Support Provided	Location	Contact
Help with	Killam Library	In person: Killam Library Rm G28
 understanding degree 	Ground floor	By appointment:
requirements and	Rm G28	- e-mail: <u>advising@dal.ca</u>
academic regulations	Bissett Centre	- Phone: (902) 494-3077
- choosing your major	for Academic	- Book online through MyDal
- achieving your	Success	
educational or career		
goals		
other difficulties		
Help to find books and	Killam Library	
articles for assignments	Ground floor	In person: Service Point (Ground floor)
Help with citing sources in		
the text of your paper and	Librarian	By appointment:
preparation of bibliography	offices	hy email or phone to arrange a time:
		http://dal.beta.libguides.com/sb.php?subject_id=34228
Help to develop essential	Killom Librory	To make an appointment:
study skills through small	3 rd floor	Vicit main office (Killam Library main floor, Bm G28)
group workshops or one-	5 11001	
on-one coaching sessions	Coordinator	- Call (902) 494-3077
Match to a tutor for help in	Rm 3104	- email Coordinator at: sts@dal.ca_or
course-specific content (for	Study Coaches	- Simply drop in to see us during posted office hours
a reasonable fee)	Rm 3103	All information can be found on our website:
		www.dal.ca/sfs
Meet with coach/tutor to	Killam Library	To make an appointment:
discuss writing assignments	Ground floor	- Visit the Centre (Rm G25) and book an appointment
(e.g., lab report, research	Learning	- Call (902) 494-1963
	Commons &	- email writingcentre@dal.ca
- Learn to integrate source	KM G25	- Book online through MyDal
work appropriately		
		we are open six days a week
- Learn about disciplinary		See our website: writingcentre.dal.ca
member in your field		
	Support Provided Help with - understanding degree requirements and academic regulations - choosing your major - achieving your educational or career goals - dealing with academic or other difficulties Help to find books and articles for assignments Help with citing sources in the text of your paper and preparation of bibliography Help to develop essential study skills through small group workshops or one- on-one coaching sessions Match to a tutor for help in course-specific content (for a reasonable fee) Meet with coach/tutor to discuss writing assignments (e.g., lab report, research paper, thesis, poster) - Learn to integrate source material into your own work appropriately - Learn about disciplinary writing from a peer or staff member in your field	Support ProvidedLocationHelp withKillam Library- understanding degreeGround floorrequirements andBissett Centreacademic regulationsfor Academic- achieving yourachieving youreducational or careergoals- dealing with academic orother difficultiesHelp to find books andKillam Libraryarticles for assignmentsLibrarianHelp with citing sources inLibrarianthe text of your paper andofficesyreparation of bibliographyCoordinatorMatch to a tutor for help inCoordinatoron-one coaching sessionsKillam LibraryMatch to a tutor for help inCoordinatorna reasonable fee)Study CoachesMeet with coach/tutor toKillam LibraryGround floorLearningCommons &Rm 3103Killam LibraryStudy CoachesRm 3103Rm 625